Title I: Parent Involvement



Iowa Department of Education May 2015

Agenda

- Overview of Parent Involvement
- Parent Involvement Policy
- Parent-School Compact
- Early Literacy Implementation (ELI)
- Parent Meeting
- Funding
- Parent Involvement in Private Schools
- Parents' Right-To-Know
- Strategies to Strengthen Parent Involvement
- Coordination with Other Programs
- Community Involvement
- Additional Resources
- Contact Information



- •Intended to increase student achievement
- •Meaningful and active involvement
- •Training/materials to help parents work with their children
- •Designed to meet the needs of the parents

Parent Involvement Policy

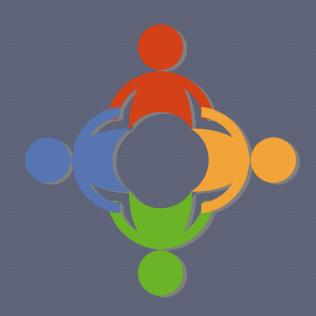
Describes how the district will...

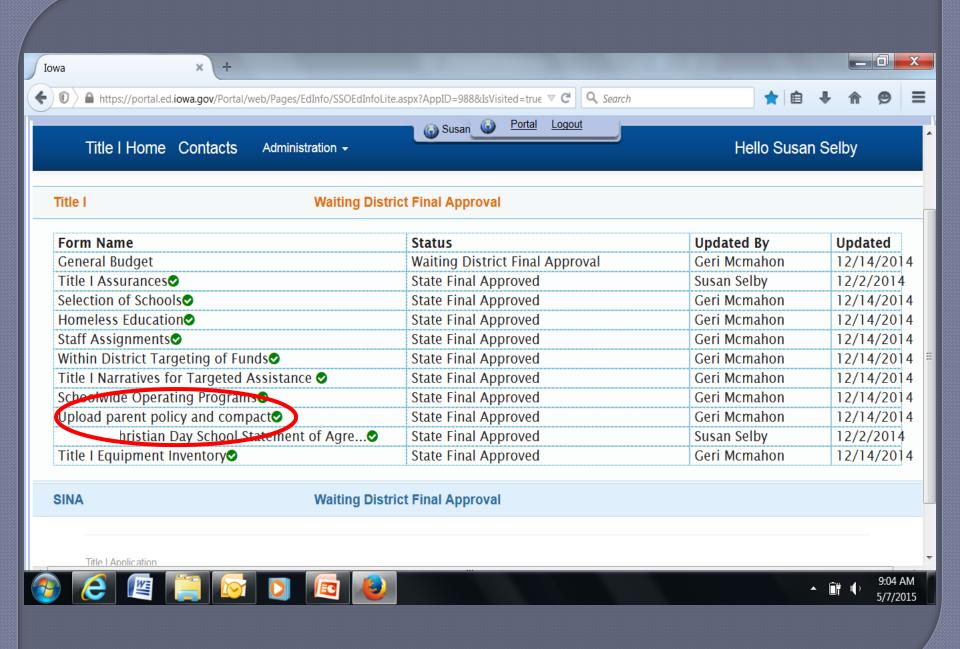
- Involve parents in:
 - Program planning
 - Evaluation
 - Other school activities
- Support parent involvement in student achievement
- Build capacity for parent involvement
- Coordinate parent involvement with other programs requiring parent involvement

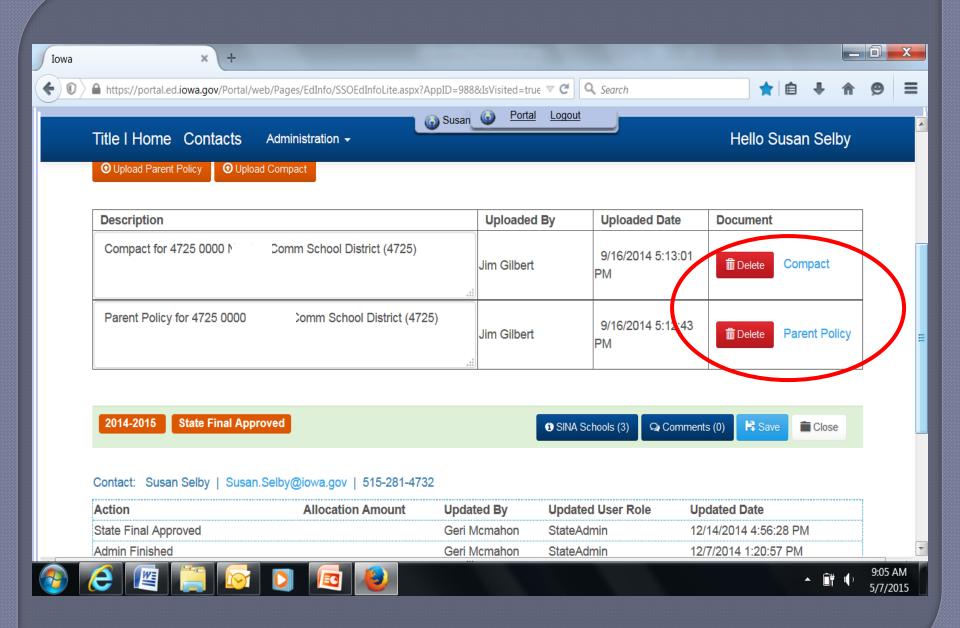
Parent Compact

Must describe...

- School's responsibilities:
 - Provide high-quality curriculum & instruction
 - Provide supportive & effective environment
- Parent's responsibilities:
 - Support children's learning
 - Examples:
 - Monitoring attendance
 - Homework completion
 - Volunteering at school
- Ongoing communication between teachers and parents
- Must be reviewed/updated annually







Early Literacy Implementation

https://www.educateiowa.gov/early-literacy-implementation#Legal_Requirements

Parent Meeting

• Purpose

To explain Title I requirements and rights of parents to be involved

- Must be held annually
- Convenient/flexible times
- Schools may pay parent expenses
 - Transportation
 - Childcare



Sample: Parent Meeting Agenda

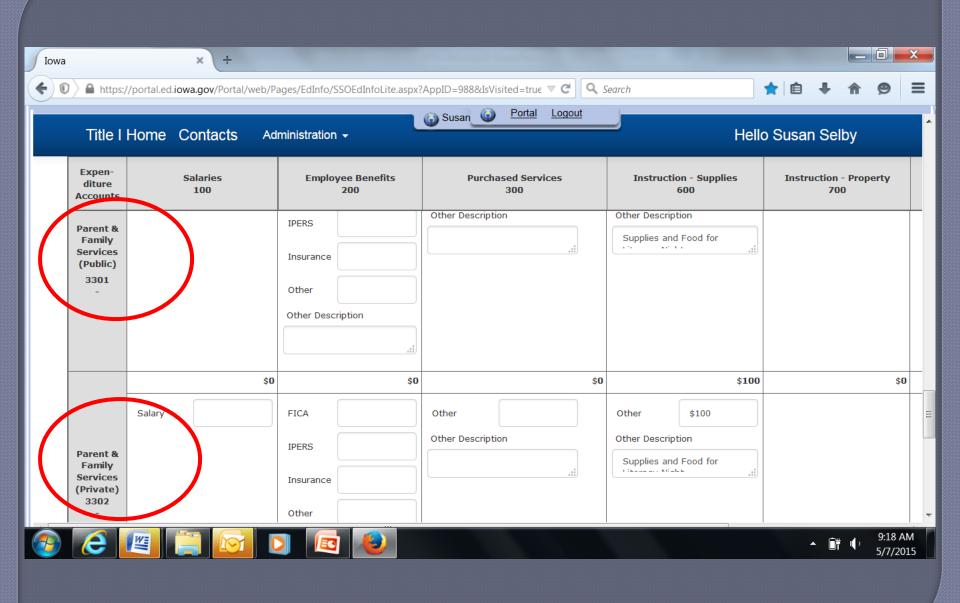
- Welcome
- Title I requirements
- Rights & responsibilities of parents
- Rights & responsibilities of the school
- State academic content standards
- State student academic achievement standards
- State & local assessments
- How to monitor progress of your child
- How to work with teachers to improve the achievement of your child

Funding

- Allocations under \$500,000
 May use Title I funds for parent involvement
- Allocations \$500,000+
 <u>Required</u> to reserve 1% for parent involvement
 - 95% must be distributed to schools
 - May use the PPA formula
 - Other methods:
 - SINA status
 - Annual evaluation of parent involvement activities
 - Parents must be involved in deciding how to use these funds
 - May pool individual school resources for district-level activities (ex: parent resource center)

Parent Involvement in Private Schools

- Parent involvement activities
 - Can be at private school specific to private school needs
 - Can be held in conjunction with public school/district activities
 - Must be planned after consultation with private school officials and parents
- Equitable participation
- Allocation of funds from the district
 - Proportionate to the number of low-income private school students residing in Title I attendance areas
 - Private school allocation based on district's Title I allocation



Parents' Right-To-Know

- Annual notification to <u>ALL</u> district parents of...
 - 1. Parents' right to know of the qualifications of their child's teacher
 - 2. Timely notification will occur should their child's teacher be taught by a non-highly qualified teacher for 4+ weeks
- Language and format parents are able to understand that ensures notification will occur
- Must include <u>ALL</u> parents of the district

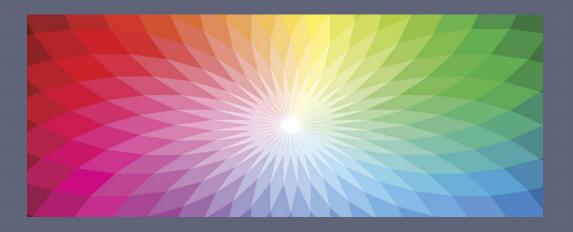


Strategies to Strengthen Parent Involvement

- Schools may pay parent expenses
 - Transportation
 - Childcare
- Hold school meetings at a variety of times
- Conduct in-home conferences
- Attendance at local/regional training, workshops, or conferences

Coordination with Other Programs

- Head Start
- Parents As Teachers
- Preschools
- Other federal programs (Title III, Migrant, etc.)



Community Involvement

- Community-based organizations
- Faith-based organizations
- Local businesses



Additional Resources

- **Iowa Reading Research Center:** http://www.iowareadingresearch.org/
 The work of the IRRC focuses on statewide instructional strategies and interventions, student reading assessments, a statewide data system, community partnerships, family resources, professional development for educators, and an intensive summer reading program.
- **EDPubs:** http://www.edpubs.gov/
 USDE's publication center has a multitude of free materials and resources that can assist districts and schools in encouraging and maximizing parent involvement.
- What Works Clearinghouse (WWC): http://www.w-w-c.org/
 As part of the USDE's Institute of Education Sciences, the WWC has been established to put solid evidence from high-quality scientific research into the hands of educators so they may make better choices about programs and practices.
- National Center for Family & Community Connections with Schools: http://www.sedl.org/connections/

The Center links people with research-based information and resources that they can use to effectively connect schools, families, and communities. It emphasizes connections that directly impact student achievement in reading and mathematics, as well as connections that contribute to the students' overall success in school and in life.

• Iowa Title I Office

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Website

https://www.educateiowa.gov/pk-12/title-programs/title-i

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- Choice/SES
- Migrant Education
- Parent Involvement